



PROFESSOR GREER BRINGS SPIRITUAL MESSAGES

THE PASSION PLAY AS PORTRAYED BY PROFESSOR FURBAY

Continued From Last Week

Promptly at eight o'clock the distant notes of the unseen orchestra come like the muffled sound of Gabriel's horn; and the overture breaks out into joyous notes. Then the chorus, led by Anton Lang, enters, and sings the prologue. The music, composed in the village from traditional sources, is majestic, and seems to lift the vast audience into a new attitude; although it does not possess the color and variety of Bach or Handel. Very few of the voices have had more than village training, and yet many of them are unusually beautiful. Only two of the singers have had conservatory training, the solo tenor and the solo bass; these two persons had been in opera in Munich.

Anton Lang begins the prologue in his sonorous German voice:

"Welcome, welcome to all whom here the tender love of the Savior unites, mourning, to follow Him on His journey of suffering to the place of his burial rest

"Who from far and near, all here have come today. They feel themselves now joined in brotherly love as disciples of one Lord who has suffered death for all."

The first scene is Christ's triumphal entry into Jerusalem amid the shouts and exultations of the people—a very thrilling and beautiful scene. This is followed almost immediately by the episode which forms the basis of the plot: Jesus drives the traders out of the temple, and thereby incurring the hatred of the Sanhedrin, the members of which fear that the Galilean will start a movement among the common people which will overthrow the temple monopoly. The High Priests and Scribes immediately take counsel together as to how they may get Jesus into their power.

Jesus realizes fully what must happen, but seems determined to make the sacrifice if necessary. He bids farewell to his mother (a very touching scene) and goes back to Jerusalem to attend the passover.

At this point, the figure of Judas enters the plot. He is torn between loyalty to his Master, and the fear that Jesus will end in defeat and get all the disciples into trouble. Finally he decides that it would be best for all concerned for him to betray Christ and to have him imprisoned for a time until things quieted down. When he hears that a reward is offered, he agrees to deliver Jesus into the hands of the council; and does so.

Only when it is too late, does he learn that the council plans to put Jesus to death. Then begins the terrible remorse of Judas. He had not thought of their putting Christ to death; and now he finds himself a murderer. He rushes to the council, breaks into their sacred precincts, denounces the elders, and throws the reward money on the floor. When he sees that his appeal is useless, he rushes out and into the woods, where, after a monologue of tremendous dramatic power, he tears his scarf from his waist, and with convulsive hand, ties it around his neck and leaps off the cliff.

Next to Judas, perhaps Pontius Pilate is the most striking character, (aside from the Christ). He is not at all the vacillating craven one may have imagined he would be. Instead, he is an austere, rather stern Roman official, trying his best to maintain

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HOW DO YOU SPELL THEM?

The recent Gem Questionnaire disclosed a number of variations in the spelling of club and society names. The most prominent was that of "Soangetaha," spelled Soangataha, Swangetaha, Swang Ta Ha Ha, while one girl got no farther than Son.

The Eulogonians go by the name of Eulogians, while a member of the Eureka spelled his club Eureka. Although the Mnankas are girls, one of them spelled it Mananka.

Last but not least, somebody spelled Philo, P-h-i-l-l-o.

Ohio State U. Co-Ed Earns Master's Degree Studying House Fly

Columbus, Ohio.—(IP)—If the despised house fly is a dirty creature, it is not his fault but that of his surroundings, according to Miss Marian McIlhenny, of Dayton, Ohio, who earned her master of science degree at Ohio State University here by making a study of the fly.

It was when the pretty co-ed began to take up etymology here that she stopped swatting house flies, and began to eye them through microscopes. During the past year she studied the individual habits of some 3,018 of the "musca domestica," and not once did she find one that failed to make an honest attempt to keep himself clean.

The cleaning process is accomplished by rubbing the body vigorously with the legs, the co-ed reports.

New Position Created To Advance Education Among Negro Citizens

Washington, D. C.—(IP)—Advancement of Negro education in this country is the purpose of a new position which has been created within the Office of Education in the United States Department of the Interior. Secretary Wilbur has appointed to this position Dr. Ambrose Caliver, the first Negro in the United States to receive the degree of Ph.D. in the field of education.

Dr. Caliver, former dean of Fisk University in Nashville, is a native of Virginia, and a graduate of Knoxville College and the University of Wisconsin.

BEST STUDYING DONE WHILE HEARING MUSIC

Minneapolis, Minn.—(IP)—Tests made by students of the University of Minnesota in cooperation with Radio Station KSTP have proved that students can do their best studying when listening to music on the radio.

Less distraction was found to prevail when the loud speakers were vibrating than when absolute silence reigned in the student's room.

TWENTY-FOUR STUDENTS AT SMALLEST UNIVERSITY

Urbana, O.—(IP)—Not more than 24 undergraduates were expected to register at Urbana University when it opens here this fall. The university boasts the smallest student body of any higher educational institution in the United States.

The size of the student body was swelled somewhat by the institution of a new course in music.

LEADERSHIP OF CO-EDS DETERMINED BY PHYSIQUE

New York.—(IP)—Here's bad news for fat girls—and for thin girls, too.

Dr. George C. Bellingrath of Teachers College, Columbia University, has completed a study in which he discovered that girls who are of either extreme cannot ever become leaders of their classes. The leadership doesn't apply to studies, however.

The professor found that it doesn't make any difference what a boy weighs, he can be a leader if other things point that way.

Girls, to be class leaders, must be of moderate height, and must come from prominent and well-to-do families.

Boys who are leaders can come from any sort of family, and can be any size or shape.

Career Of Students Created By Accident

Yellow Springs, O.—(IP)—Accident instead of aptitude is shaping the careers of far too many college students, according to Dr. Arthur E. Morgan, president of Antioch college here.

"In the practical administration of our colleges," he said recently, "far too little attention is paid to the nature and significance of student interests. They are commonly looked upon as being determined by nature, like the color of the eyes."

PROBLEM PRESENTED TO CIVIL SERVICE BY ARKANSAS TWINS

Professors Come To Rescue

Jonesboro, Ark.—(IP)—Two co-eds at the Arkansas State College here, who happen to be twins, recently presented the United States Civil Service Department a perplexing problem, which was ironed out only when the co-eds' professors came to their support.

The twins, Letha and Leton Adams, took a civil service examination.

When their papers were graded, there came back from Uncle Sam a letter, stating that there was "obvious evidence of copying in the examination papers," and that the twins were barred forever from again taking a civil service examination.

The girls reported the matter to college authorities, who immediately filed a protest with the civil service authorities. Their professors reported that there was not a possible chance that the girls had cheated.

The instructors said that the girls' minds just naturally run in the same channels; that as one thinks, the other thinks. In college examinations, they said, the girls turn in almost identical papers.

Therefore, it was contended, Uncle Sam shouldn't bar the twins just because they think alike.

Oberlin College Junior Fills Father's Pulpit

Cleveland, O.—(IP)—R. W. Harold Mark, son of Dr. Robert Wilson Mark, pastor of Old Stone Church here, is only a junior at Oberlin College, but he didn't hesitate the other Sunday to climb into his dad's pulpit, on the Public Square here, and preach a straight-from-the-shoulder sermon.

"No man can be properly adjusted in life," preached Junior Mark, "until his spiritual nature becomes as important as his intellectual and physical natures."

Young Mark contemplates entering the ministry.

INTEREST IN DEBATING SHOWN BY NEW STUDENTS

Even though Rush Day has been abolished, many new students showed a desire to develop or improve their talents by joining a debating club.

Up to the present time, the Mnankas lead with nineteen new members. The Soangetahas and Eureka are tied with twelve each and the Eulogs have nine reinforcements.

The old club members extend to these new members a welcome, not only to the seriousness of real work, but also to the joy of real fellowship.

Benefactor Of Columbia Provides Endowment

New York.—(IP)—Milton H. Thomas has announced plans for an endowment fund of \$100,000 to provide important additions to the Columbia collection of books, manuscripts, maps and other memorabilia now in the possession of Columbia University, and to make these available to students, alumni and scholars in all parts of the world.

World's Largest Map Under Construction

Wellesley, Mass.—(IP)—What is to be the largest map in the world, to cost more than two million dollars, is under construction here. It will measure 63 feet from east to west and 46 feet from north to south.

The map was begun about five years ago, and is expected to take 50 years more to complete. When finished it will be a perfect likeness of the country which makes up the United States and Canada.

A gallery, 15 feet high, will encircle the map, and viewed from this any section reproduced on the work will appear just as it would if actually seen from an airplane at a height of 12 miles.

Teachers Use Radio In Class Instruction

Cleveland, O.—(IP)—A new system of instruction, whereby one teacher will be able to handle a class of as many as 250 pupils, is to be tried out in one local high school this fall, and if the experiment proves a success, it will be used in all public schools here.

The new system involves the broadcasting of lectures by wired radio to various rooms in the school.

AGED BACTERIA FOUND ALIVE IN COAL MINE

Berkeley, Calif.—(IP)—Bacteria believed to be millions of years old have been found to be alive and to be able to multiply rapidly, it was reported here by Dr. C. P. Lipman, of the University of California, who spoke before the National Academy of Sciences, in convention here.

Professor Lipman found the creatures in Pennsylvania hard coal believed to be 200,000,000 years old.

AIRPORT AIDS STUDENT IN SECURING EDUCATION

Raleigh, N. C.—(IP)—David A. Ramsey, a 16-year-old youth from the orphanage at Oxford, N. C., is earning his way through North Carolina State College here and at the same time supporting an aged grandmother and helping financially his sister who is still in the orphanage.

Most of his extra spare time is spent working at an airport near here.

POWER OF GOD, FELT IN REVIVAL SERVICES

*Friday Night Service
Climax Of Week*

The first night of the series was in charge of Prof. Greer, who took for his subject those words of Isaiah, "I saw the Lord." Isaiah had a vision of the Lord. He knew things needed changing and as a result of his vision he desired to do something. He felt his humility, but was willing to cooperate with God.

Then came the period of doubt. All those who have visions always have doubts, they are afraid it isn't true. Then too, they are afraid of losing this wonderful experience.

There need be no fear of losing a real experience. For the possessor, a true Christian experience will transform his character. Things will then be different.

We, of today, have an advantage over the Old Testament people, for we can see God in Jesus. However, God has to be discovered by us for ourselves. It should be the goal of everyone to be able to say, "I saw the Lord."

Wednesday Evening.

The Wednesday evening revival service was opened with a spirited song service. The Philo Quartet gave a special number.

Prof. Greer's message was an answer to the question: "What does salvation mean?"

Salvation implies three things, a lost condition, a Savior, and a saved condition.

The spiritually lost are trying to satisfy the desire of their hearts with material things. Every man is lost in whose life Jesus is not to be found. Without Christ, life is "a tale told by an idiot, full of sound and fury, signifying nothing." It can be compared with a firefly, a flash, a flicker, and then the dark.

Christ is the Savior, and He can transform human characters in a moment of time. Jesus saves by request. He helps those whom he saves to develop individuality and personality. Christ saves people from themselves and makes "Others" the motto of their lives.

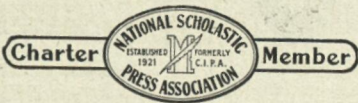
Outside of Christ there is no hope. *Thursday Evening.*

"The Christian religion inspires people to sing all the time." Having said these few words, Professor Greer proceeded to deliver a timely message on the subject of "The Meaning of Conversion." Religion is first of all a revelation of our present condition. Saul of Tarsus was a typical example of the primal condition of man. Then we recognize our unworthiness and our need of Christ. "Some people," said the speaker, "live as though they thought they would stay here forever." However James reminds us that life is a vapor. Then again life is a revolution. The Revolutionary War gave us freedom from the tyrant King George. Some day we are going to be free from the tyrant of our souls. Renovation is the third step and means a physical house cleaning. This renovation makes you free from mental worries and thus makes the mind more powerful. It makes you want to change pleasures and companions. It makes you hold no grudges and it makes you see good in people and not evil. Then there is the last step, that of Regeneration wherein you are born again. Then you begin to see and to really live. You are born of the Spiritual, which brings in the presence of Jesus and the more abundant life, thus making life a joy and a pleasure and an adventure. This life is gloriously possible for all of us. Will you take it?

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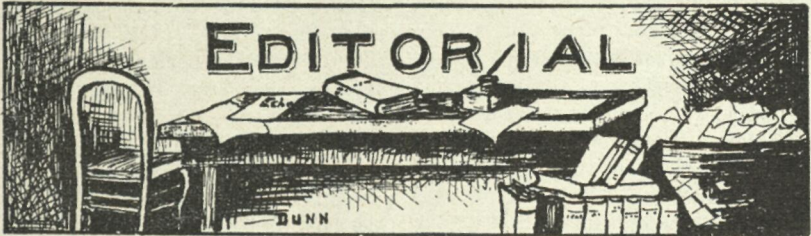
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“THE EXPULSIVE POWER OF A NEW AFFECTION”

I do not know what Chalmers said in his sermon with the above title, but I do know that he stated in this title the mode by which the lives of men are transformed. By this meaningful phrase he has crystalized into a beautifully simple and concise statement, a dynamic truth.

To know Jesus Christ is to love Him; to love Him is to follow and obey Him. This always means the expulsion of all conflicting practices from the life. It is well to face this necessity from the beginning. The world realizes it in a measure and expresses its query by the question “Do I have to give up this, if I become a Christian?” The idea in this is that of refraining from many things which they desire to continue practicing.

This is the mode of trying to empty a room of its darkness by the “scoop-shovel method”, instead of turning on the light. The expulsive power will be found in the new love that fills the horizon of the new life that love begets.

We love Him because He first loved us. The love which He calls forth from us is not only the fulfilling of the law and the sum of all righteousness, but it is the expulsive power which dispels the darkness.

Sin goes out of human hearts when the love of Christ comes in. Love of God and love of the world cannot dwell together in any heart.

By the interacting functions of man’s three-sided personality, the intellect, of which reason is a part, evaluates Jesus Christ as worthy of all our love. We cannot find one reason why we should not love Him with all our hearts. He is perfectly lovable. He calls forth just the kind of love that we can give. The sensibilities of each of us find in Him a perfect stimulus to love. Finally we choose to love Him. We will it. There is a choice between loving ourselves or loving Him.

When we choose to love Him, follow Him and obey Him, there is a blessed reality, a wonder of wonders, for this new and all absorbing affection has expelled all else not in harmony with His wonderful, lovable self.

We have been facing in these recent days the reasonableness and need of finding the solutions of our problems by bringing them to Jesus Christ. In these closing days of our meetings we are facing Him especially as the “lovable one.” Will we choose Him? Yes! Reason demands it; our hearts cry out for His love; our wills respond. I choose Thee, O loving Christ; I make Thee mine!

—Robert D. Annand

WHO OUGHT TO GO TO COLLEGE?

“This question,” says D. T. Howard in an article published in the Nation, “is as many-pointed as a chestnut burr. It can be formulated in a dozen ways and answered in a thousand.” This question may be considered from the standpoint of “performing successfully” in college, or a more wide scope, i. e., the possibility of the graduates benefiting society through their later achievements.

There are many ways of sifting out the applicants who present themselves to the college admission officer. Facts about their history may be secured from the secondary school, from alumni, and with persons acquainted with the applicants; and by tests, examinations, and interviews, further information is secured about their preparation, ability, and social circumstances.

Ability is the first requirement in the selection. Native intelligence and preparation are the two factors which go to make up the student’s ability. This native ability is expressed in I. Q.’s (intelligence quotients) which are obtained through tests known as “scholastic aptitude”, “mental alertness”, and “general intelligence.” The ability to do college work is found in the high-school record. The question is raised as to which of the two is the better index of the native capacity. It has been found that both taken

MIRRORED THOUGHTS

The Literary Column

RUTH YOUNG

The gentle hints that have appeared of late in this column seem to have at last made an impression, as a variety of material has been sent in. However, the market is by no means flooded, so keep up the good work.

The progress Little Rollo has made certainly ought to be an encouragement to all of us. And this is what comes of thinking in chapel!

Another Thought

To the Literary Editor:

I have been thinking again. I have been trying to think noble and serious thoughts.

In chapel last Sunday, the fellow next to me started to snore. Possibly you heard him, although I punched him immediately and he stopped. I admit that this incident is of no importance in itself, but it gave me a tho’t, which I am now giving to you. Like a rotten spot in a golden apple is the chap who snores out loud in chapel.

I think it sounds a little bit like one of Solomon’s proverbs, don’t you?

This is not so serious or so noble a thought as I should like to have, but I hope to be doing better soon. At any rate, don’t you think that it shows an improvement over the trivial little thinkings of which I told you before? Yes, so do I.

—Little Rollo

Versatile Luminations

There is a boy in our school
His name is Dougals Lu;
Of all the pests—he is the best,
Now this is nothing new.

He says so many funny things
You just can’t keep them straight.
He’s on the job from morn ’till eve
And never, never, late.

He talks just like an auctioneer,
Yet preaches like a saint;
The way he can quote poetry
Would almost make you faint.

Our waitress gang looks on him
With an expectant look
Whene’er he passes out the food,
Or hands you out a “look.”

Why? ’Cause he’s quite original,
Unique; indeed, in fact,

... we feel there a be an empty place
If Doug should from us lack.

So here’s to all his kidding,
His jokes, his puns, his fun;
We’re sure he’ll make a preacher fine
And a good preacher’s son.

—A Satellite.

The following is an expurgated edition:

My Plea

Away with the world that is man-made
And to the life that you hold so dear.

For each of your lives swayed
By one little word—that’s FEAR.

You boast of your wine, your women,
and song,

But what bit of worth do they bring?
For the world will continue after
you’re gone
And never know of the song that
you sing.

Go out to the woods and the hills,
dear heart!

Out to the open and space,
Just you and your God, from the world
apart,

Where you can live with a shame-
less face.

—The Gael

The author of the following suggests that it was perhaps suggested by Reggie’s solo at the Philo program.

The Reason

One little ray of sunshine
Has brightened up my life;
A little bit of happiness
Amid life’s toil and strife.
You ask what brings this light and
joy—

I can but truly say
My life is fairer, brighter now,
Because you came my way.

My burden has been lifted,
My heart is lighter, too.
No clouds obscure the sunshine,
The sky is clear and blue.
And still you wonder why the change,
What gladdens all my day?
I still repeat ’Tis all because
You came along my way.”

—Rainbow-Seeker

together have produced a more accurate estimate than either measure taken alone.

“Interest is a perplexing subject. What we know is that some students study and some do not.” What is meant by interest? The answer may be found in “intellectual curiosity, the desire to find out what makes the machine go, and the tendency toward originality and creativeness.” Information on this phase is hard to obtain, but if the student has written a poem or story, or has become enthused over radio, airships or mechanics, or if he has traveled about in search of information, he is capable of becoming interested in his college studies.

Opportunity is the third factor noted by the admission officer. Objective factors which further or hinder the student’s study activities are considered in this class. Financial difficulties are the most prevalent. Sickness has a great deal to do, as do family troubles and social maladjustments.

Now the question has again risen, who ought to go to college? “Despite the controversy that has raged over mental tests, the best opinion of the present time is that if we followed our children throughout their school careers, testing, examining, observing, and checking at all points, it would be possible to rate their mental capacity with a high degree of certainty. . . . Yet there can be no question that those young people who possess the greatest talent for mental work ought to be educated in science, literature, history, and philosophy. They at least ought to go to college.”

FAMOUS REMARKS

Today we are in the midst of a third period in women’s higher education. The right of women to a higher education and their ability to profit by it having been proved, we are now free to experiment. We can attempt to adapt the curriculum to special interests of women, where, or as far as such exist. Women as human beings with interests identical with men’s, women as women, possibly with different needs—the two can well be considered side by side.—Dr. Katherine Blunt, President of Connecticut College for Women.

Our duty is to elect, not select.—Simeon D. Fess, Republican National Committee chairman.

I would hate to have to compile a list of intellectual leaders and continue to live here.—James W. Gerard.

A highbrow is one educated above his intelligence.—Iver Brown.

The limits of production will be reached when every one has all the goods he needs.—Henry Ford.

CHAPEL LETTER

Dear Mother and Dad:

We are certainly learning college life fast here at Taylor. I thought I knew how to outline and how to study last year in high school, but I have sadly found out otherwise. We have so much outlining to do that when I copied the chapel program for last week I copied it in outline form for practice. I hope you won’t mind.

Tuesday, Speaker: Dr. Kingham, of India.

Scripture: I John 1.

Text: “God is light and in Him there is no darkness.”

Points: All of us excuse ourselves too much and at the time we accuse ourselves. The reason we do not have fellowship with one another is not because of halitosis or B. O. but it is because we do not walk in the light. You can’t shovel darkness out of a room any more than you can get rid of sin a piece at a time.

Wednesday, Speaker: Dr. Paul.

Scripture: James 5:16.

Theme: “Influence with God.”

Points: God likes to talk with people who do things. Not everyone has the same influence with God. It takes more than obeying the Ten Commandments to get an answer to prayer. There is a zone wherein we can live and God can afford to let us have greater liberty in approaching the Throne of Grace.

Thursday, Speaker, Dr. Paul.

Scripture: 139th Psalm.

Theme: “The only enduring way is the right way.

Points: Nothing is settled until it is settled right. Right is on the way to the throne and wrong is on the way to the junk pile. Don’t worry if you can’t please everyone, but be sure you are right with God. The heart of anyone isn’t to be trusted until God gets hold of it.

Friday, Speaker: Dr. Paul.

Scripture: Corinthians 12.

Points: Calling a fellow an apostle doesn’t make him one. Apostles first then prophets, teachers, men of achievement, those having gifts of healing, and so on. It is a great strain on a man’s modesty to have the gift of healing. God hardly ever gives one man more than one gift.

I hope to be able to come home for Thanksgiving.

Your loving daughter,

Rose

CHATTERBOX

October’s bright blue weather seems to have aroused the roving instinct of T. U. students. Several boys, having caught the spirit, accompanied Miss Vandament to Huntington and Fort Wayne.

Esther Masters, Marguerite Friel, and Marvin Stuart sensed the autumnal loneliness and found relief in Anderson, Indiana.

Lorain Scharer, Naomi Scharer and George Mead, spent the week-end at Weston, Michigan. We hear that “Chick” uses skill in hunting.

Althea Jane Osborne, a former T. U. student, entertained Alice Bissell and Anita Hauber at her home in Westfield. Interesting eats, no doubt.

Beulah Biddle was an important personage at a home coming in Sheridan, Indiana.

Don Hatfield was “somewhere in Ohio.” He couldn’t remember the place or exact situation.

The Buckeye State was also visited by Hazel and Frank Simons, who motored to Cleveland, Friday, to spend the week-end. Miss Mildred Painter accompanied them and visited friends in Lorain.

Wausau, Wis.—(IP)—After a summer tour of Europe, George K. A. Shields, 75, has returned to commence his 60th year of teaching in Marathon County Schools.

By using a violet ray, experts were able to determine that the body of a man taken from the drainage canal at Chicago recently, was that of a Chinaman. An extracted tooth was used for the test.

INQUIRING REPORTER

Are you glad you joined a debating club? Why?

Most certainly!
Because—

- 1. I feel that every student should join one or other of the clubs.
- 2. I need what a debating club has to offer.
- 3. It gives me a chance in the field of debate and helps me to discover my defects along this line.
- 4. It affords me an opportunity of becoming better versed in parliamentary methods.
- 5. It presents an opportunity to do some definite things for the club and the school.
- 6. I feel, that of all the organizations in Taylor, the debating clubs are of the most practical worth to a ministerial student.
- 7. It gives me an opportunity of coming to know a large group of the men students in a more intimate way.

—Albert E. Campion, Eureka

The main reason of my joining a debating club was because my roommate told me I would either do it or sleep on the trunk in the hallway. How well she knew my need of it, and I have thanked her several times since. I was afraid of a club, but really there is nothing to fear and everything to gain. Everyone there is just someone like yourself. The debating club has added color and fun to my T. U. life that I am glad I have not missed.

—Florence Kjolseth, Mnanka

Am I glad I joined a debating club? I should say! When I came to Taylor, like most of you, I did not care anything about debating. But by being a member of a club and taking part in its activities, I have come to really enjoy them. I believe that I have received experience and training from my club that will help me to be of better service for my Master. Because of this and the social times I have had with the other girls, I am truly glad that I am a member.

—Marguerite Deyo, Soangetaha

I certainly am! Because the joining made me interested in debating and finally gave me a desire to debate on T. U.'s team. The help I received from Professor Pogue as he coached last year, means more than any five term-hour course I've ever taken. The thrill we get out of the trips was worth all the work. And probably—if I hadn't joined a club I would never have had a desire to try.

—Cleo Skelton, Eulog

THE TICKLER

BY MARGUERITE FRIEL

Dentist: Let's get a picture of those teeth.

Lucille Jones: Not today; my hair's a sight!

Saucier: How many have looked over the lesson today?

H. Matthews: I overlooked it, Dean.

Wendell Fulmer: You aren't afraid of snakes, are you?

Jeannette Haydn: Oh, no; I feel perfectly safe with you.

Lew G. (discussing "Zo"): I flunked that test flat.

George Lee: Whatsamatter? Didn't you know the answers?

Lew: Yes, but I had vaseline on my hair and they slipped my mind.

Bernie K.: Say, what course do you expect to be graduated in?

Sadie L.: In the course of time.

Marge: Have you heard the "Sand-paper Blues?"

Angie: No. Sing it for me.

Marge: I can't. It's too rough.

Greer: Your recitation reminds me of the city of Quebec.

Harry G.: How is that?

Greer: Built on a bluff.

Al Mathias (throwing half of these jokes into the waste basket): There goes a lot of raw material.

Miss Draper: Find the greatest common divisor.

Frosh: Is that thing lost again.

Copper: She said she could read me like a book.

Conrad: And I suppose you immediately got red.

The school paper is a grand invention: The school gets all the fame, The printer gets all the money, And the staff gets all the blame.

Dorothy K.: When will there be 25 letters in the alphabet?

Knight W.: I'm sure I don't know.

Dorothy: When U and I are one.

Doug: So you cured your wife of the antique craze. How did you do it?

J. Kjolseth: Gave her a 1914 car for her birthday.

Si: Ah—what's a quarrel between friends?

John: Usually a girl.

Helen Heaton (embracing her father): Daddy, you're a perfect dear, aren't you?

Dad: Well, if it's over twelve dollars, I'm not.

Mrs. Jones: What were the children of the Czar called?

Billedeaux: Czardines.

Coldiron: This is surely a unique town.

Clymer: Howzat?

Coldiron: From the Latin "unus" meaning one and "Equus" meaning horse.

Glen Shisler (observing Copper on the scales): Gee! Do you get all that for a penny?

Alack! Alas!
My girl is gone,
I feel forlorn,
I lack a lass.

Little Willie from his mirror
Sucked the mercury off,
Thinking in his childish error,
It would cure his whooping cough.
At the funeral, Willie's mother
Smartly said to Mrs. Brown:
"Twas a cold, cold day for William
When the mercury went down."

Flunked in physics, failed in math,
I heard him softly hiss—
I'd like to find the guy who said
That ignorance is bliss.

"How often," asked the impatient creditor, "must I climb this pair of stairs before I get the amount of this little account?"

Debtor: "Do you think I'm going to rent a place on the first floor to accommodate my creditors?"

Senior (leaving school): Goodbye, sir. I am indebted to you for all I know.

Professor: Don't mention such a trifle.

Dangers of Handshaking

From a story—She held out her hand and the young man took it and departed.

Wells, was introduced to the Alumni and learned. It went with a vim.

Rev. Arthur C. Menne, of Bowmansville, N. Y., Rev. E. W. Pilgrim, of Mt. Morris, N. Y., Rev. Dr. W. C. Glasier of Canisteo, N. Y. and Rev. J. O. Mabuse, of Grace Church, Corning, N. Y., were each introduced and made enthusiastic addresses on Taylor as they knew her, as did also Rev. Harold E. Kenrick of Clarence, N. Y.

Then Dr. George W. Cooke, of Wilmington, Delaware, who was here attending the Conference, was introduced and responded with a splendid trombone solo. He was called back and gave another trombone solo with a vocal solo in the center of it. The banqueters tried to get another, but his breath was gone. He did respond later in the evening with a brief speech and announced a gift to the Taylor Endowment Fund.

Mr. H. C. Miller and Mrs. Miller were present for the banquet, and Mr. Miller presented the financial needs of Taylor to the banqueters. At this point Dr. Hill announced a gift of \$1000 from Mr. J. C. Ferguson, of Elmira, N. Y., to be credited to the Legal Hundred Committee No. 8, of which he is chairman. \$600 more was announced as a result of this meeting of the Alumni.

One of the outstanding features of the program was the singing of Mrs. Mabel Landon Schultz, of Lockport, N. Y. She was in her usual fine form and her contribution came as a complete surprise to some of the older Alumni who had never heard her sing. They called her back for three encores and then she smiled and bowed as singers will when they think they have done enough.

(Continued on page 4 col. 4)

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Ardath Kletzing	Chicago, Ill.	120	Philo
Lorena Maynard	Centerville, Pa.	Campus	
Eula McCray	Cissna Park, Ill.	228	
John McCreery	Gaston, Ind.	240	Thalo
Dayton Musselman	Poneto, Ind.	343	Philo
Edna Musser	Continental, Ohio	225	
Angie Ockenga	Chicago, Ill.	229	Thalo
Hoover Picklesimer	E. Cleveland, O.	223	Philo
Lois Pugh	Montour, Idaho	116	Thalo
John Reed	Ludington, Mich.	247	Philo
Beulah Ritchie	Upland, Ind.	Campus	
Thomas Robertson	Hubbardston, Mich.	338	Philo
Esther Ross	Espyville, Pa.	409	Philo
Martha Salisbury	Upland, Ind.	Campus	Philo
Joseph Severn	Lakewood, Ohio	354	Philo
Roy Smith	Erin, N. Y.	332	Philo
Elizabeth Stuart	El Dorado, Kans.	408	Thalo
Arlene Summers	Lansing, Mich.	117	Thalo
Raymond Swinehart	Bowenston, Ohio	6 S. R.	Philo
Ruth Taberhart	Freeport, Mich.	201	
Olive Tatem	Eastford, Conn.	403	
Richard Terry	Southampton, L. I.	354	Philo
Lyle Thomas	Malvern, Pa.	350	Philo
Nathan Tyler	Oneida, N. Y.	341	Thalo
Fred Vosberg	Fostoria, Ohio	345	Philo
Earle Winters	Green Fork, Ind.	353	Philo
Marjorie Yingling	Traverse City, Mich.	322	Philo

Alumni News

University Meth. Episcopal Church
Buffalo, New York

October 16, 1930

Alumni Editor,
University Echo,
Dear Madam:

On the evening of September 24, the Eastern Alumni of Taylor assembled in the dining hall of University Methodist Episcopal Church, Buffalo, N. Y. The alumni sang the Taylor Song written by Melvin J. Hill, who was host of the occasion. F. W. Chauncey at the piano did his usual artistic work.

As the meal proceeded, Dr. Melvin J. Hill, who acted as chairman, introduced the Genesee Conference Male Quartet of which he is a member, for several numbers. The other men are Rev. W. A. Stackhouse, North Tonawanda, N. Y., Rev. James S. Fleming, Lewiston Ave. M. E. Church, Rochester, N. Y., and Rev. Harold E. Hewitt, of Perry, N. Y., who were in Buffalo to attend the Genesee Annual Conference.

The dining hall was decorated with Taylor pennants loaned us by the University. There were pennants everywhere, Taylor colors decorated the tables, and Taylor pictures on the walls. Even the waitresses wore Taylor colors. And the bouquets on the tables were of purple and gold.

After the first course, the Taylor Hymn, written by Dr. Paul was announced and sung heartily, and later the new Taylor song, "The College that Cares for the Soul," by Prof.

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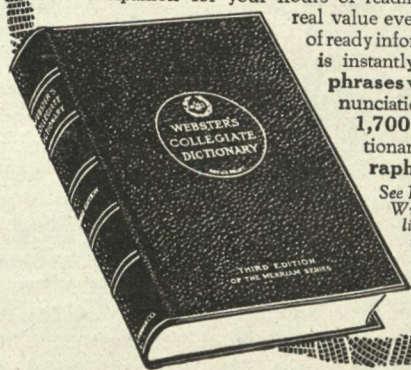
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FOOT BALL ECHOES

Chicago—(IP)—Amos Alonzo Stagg recently voted the most valuable football coach by a group of coaches, has passed his 68th year, but still is eager to get into his first game of the season.

The veteran University of Chicago football mentor first began coaching in 1892 on the Midway. This year it is expected that Stagg's son, Paul, will be the regular quarterback for the Chicago squad.

The older Stagg today appears no older than 50, and follows a daily routine which includes a tennis match with either Paul or his elder son, Amos Alonzo, Jr.

Gainesville, Fla.—(IP)—The University of Florida will dedicate its new stadium, seating 50,000 on November 8, in a game with the University of Alabama.

The stadium is now nearing completion. Heretofore the University has been able to provide seats for only about 1500 spectators.

Hamilton, N. Y.—(IP)—With Notre Dame scheduled to stay at home once in a while in its new stadium, it appears that Colgate University's football squad will be the leading contenders for travelling honors this year.

In all the Maroon team will travel 3,800 miles to play eight games. Distant opponents who will be met on their own fields by Colgate include Michigan State, Brown University, Penn State and Columbia.

Moscow, Idaho—(IP)—After playing their tough 1930 schedule of 10 games, the University of Idaho Vandals will journey halfway across the Pacific to the Hawaiian Islands to meet the University of Hawaii gridgers and the Honolulu All-Stars.

The Idaho teams will sail on the Matson liner Matsonia from San Francisco on December 17, and will return on the same ship January 7. They will arrive in Honolulu harbor December 24, and play their first game on Christmas day.

The trip will be the longest one ever taken by an Idaho team.

Overtones

In the report of this period of organization in the Music Department, nothing has been said concerning the instrumental department.

According to Professor Fenstermacher, the able director of this section of the work, the membership of the orchestra is practically the same as that of last year. He adds, however, that the members of this year's group (forty in number) seem more professional, in their performance, and he expects a finesse in the rendition of orchestral literature this year that he has not been able to get, with organizations of former years.

The orchestra plans at least one concert here; and there is also the possibility of appearances elsewhere.

Aside from the orchestra, three smaller ensemble groups have organized definitely—a girls' violin quartette, a string quartette (two violins, viola and cello) and a trumpet quartette.

This year promises to be one of recitals, concerts or short programs, made up of music given by varied types of ensemble organizations, both vocal and instrumental.

Passion Play to be some sort of a theatrical performance, by ungodly people, and for commercial gain. In either case, it is certain to be someone who has never seen the Play.

The text of the Play is surprisingly free from theological dogma of any sort. It follows closely the account of the passion given in the gospels; and is quite entirely free from traditional Roman Catholic elements. The people who give the Play are the most sincere Christian people that one could probably ever find: they do not FLAY their parts; they LIVE them—and this is the secret of the power they have, which is drawn people from all lands of the world to this little isolated Bavarian village. There are more interesting villages in the Alps; there are better plays in all the cities of Europe; but Oberammergau is keeping a vow to God, and the simple story of the World's Redeemer compels the entire world.

The motifs of the Passion Play are not racial, as some have thought; they are cosmic, and universal—just as Christ was not a racial character, but a universal character, the Son of God. These motifs cut across race and creed and enter the heart of the universe.

In conclusion, I will mention a little incident which was significant: almost directly in front of one of our friends, sat a typical American flapper of uncertain years, quite elaborately made up with rouge and lipstick. During the morning hours, as the scenes passed, she maintained an attitude of bored curiosity: she had come to Oberammergau, had paid for her place at the Passion Play—and she was going through with it. But during the afternoon her attitude changed to one of warmest attention. Then tears began to course down her cheeks, wrecking her perfect make-up; and when her companion called her attention to the disaster, she replied, "I can't help it; this thing GETS me."

Yes, it GETS one; and the Passion Play, just as the story of Jesus usually does, when it has a chance to get through the veneer, GETS people; and it usually wrecks everything artificial.

ALUMNI NEWS

(Continued from page 3 col. 4)

The gathering broke up with singing "Blest Be The Tie." After a week together at the Conference, the ministers among the Alumni went to the charges for the coming year, resolved to live to the high principles they learned back in college days at T. U.

There were several changes in the appointments of Taylor men. Rev. and Mrs. Harold E. Kenrick went to Clarence, N. Y.; Rev. Alva E. Beers transferred to Lower Salem, Ohio; Rev. and Mrs. Lawrence R. Boyll entered Drew Theological Seminary at Madison, N. J.; Rev. and Mrs. Clarence French went to Greigsville, N. Y.; Rev. Dr. W. C. Glasier went to First Church, Canisteo, N. Y.; Rev. Carl W. Hayes, First Assistant Secretary of the Conference, went to Kensington Methodist Episcopal Church, Buffalo, adjoining Dr. Hill's parish at University Church. Rev. Ronald Leach and wife were sent to Fremont, N. Y. and Rev. and Mrs. John O. Mabuse were sent to Grace Methodist Episcopal Church at Corning, N. Y. Rev. Willard J. McLaughlin and wife were sent to 3541 Pennsy. Ave., Pensauken, N. J.; Rev. Dr. Ernest A. Mathews was sent to 584 Maple Ave., Elmira, New York.

Thus ended the chapter.

M. J. H.

If you cannot see any good in the world, keep the bad to yourself.

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A Field of Investment

In the name of the Good Will Endowment Taylor is now seeking gifts, bequests and wills, in order that its service may be extended. The young people on the campus have a purpose to serve, and many have clear calls to a work for which they are preparing. They represent the best of talent, but are often limited in means. An investment in the Good Will Endowment will bear fruit in returns of character and service more valuable than gold.

For information about Taylor University, or in submitting names of prospective students, write

President John Paul,
Upland, Indiana.

REVIVAL MEETINGS

(Continued from page 1 col. 5)
Friday Evening.

The special music furnished by a male quartette, composed of Tucker, Titus, Hickman and Smith, was the finishing touch to a live period of congregational singing.

Professor Greer then spoke on the need of Pentecost. The best of people and nations can not be complete without it. The old Hebrew nation, still recognized for its outstanding moral developments, was weak and faltering. The prophets were continually aware of this lack. The fact that Jesus requires Pentecost and that numerous good men, like the Apostle Peter, fall for the lack of it, establishes it as a necessity. A study of the disciples shows them to be stronger and better men after Pentecost than before.

In a short study of from whence, and to whom it goes, and the nature of it, Professor Greer showed that Pentecost comes only from the Holy Spirit to the spiritual mind. In other words, one has a part to play in receiving this blessing, a place to assume and requirements to pass. When too, Pentecost comes only when we realize and express the need for it and it comes to us as individuals, not as a group. Pentecost does not come either as anything but a second work of grace. One must already be attuned to spirituality and be forgiven of sins. Then too, remember that this second blessing fills the need of a closer companionship with Jesus.

Under the guidance of Prof. Greer the results of Pentecost were shown. First of all, Pentecost makes a soul a witness for Him. Furthermore, it clearly backs this witness with the right life. It does not go with sin in the life. When sin comes in, Pentecost leaves. It allows and provides for no misunderstanding of truth. Pentecost is a fortification and a comforting. It dispenses with worldly desires, and places in their stead a higher, greater joy for the things of God. At the same time it steadies or stabilizes the soul and strengthens it. The joy of Pentecost in an individual is that it stimulates progress and a spiritual growth that is incomparable in its satisfaction.

With this last thought, Prof. Greer brought to a close this timely message which was followed by the most fruitful altar service thus far in the meetings.

Admission To College Should Be Selective

Bethlehem, Pa.—(IP)—After a careful study, Dean Max McConn, of Lehigh University has found that only one in eight of the lower half scholastically at high school manages to complete his college course.

The dean believes that admission to college should be as highly selective as the circumstances of each particular institution will permit.

THE PASSION PLAY

(Continued from page 1 col. 1)

Roman law and order, and using every resource to save Jesus, in whom he sees no guilt. He is convinced that the Sanhedrin hates Jesus for personal reasons, and that they wish the death of an innocent man; but that if the result is left to the people that they will choose otherwise. Therefore, he offers them their choice between Jesus and Barabbas, only to find out too late that the mob had been influenced and bribed by the priests to clamor for the release of Barabbas, and the death of Jesus. Then comes the most immense scene of the play, with the great mob, led by the priests, throwing their hands in the air and crying with 600 hoarse voices, "Crucify Him! Crucify Him!" Thereupon, Pilate sorrowfully washes his hands; breaks his staff of authority; and throws it on the ground as a symbol of defeat,—while the mob surrounds Jesus and leads him away amid scorns and jeers.

The royalty of the Savior is so apparent in his poise and tender regard of those who persecuted him. One could never forget that look of tender compassion and love on the face of Jesus as He turned to the soldier who had struck Him.

Jesus is now in the power of His enemies, and the procession to Calvary begins. I cannot describe those scenes in detail, as the Christ struggled with the cross. It was an experience rather than a witnessing. We seemed to live those awful hours with the Master. Some people say that this part of the play was harrowing to them. Well, it wasn't pleasant; but I found it far less harrowing than many a Good Friday service—and was touched with far more reality. It put new meaning into the story of the passion of Christ; and throughout the play the thought would often come, "It must have been something like this."

The drama rolls on, and finally comes the great climax, when three crosses stand against the sky. On the central cross is the Christ. He speaks the famous "seven last words," and dies. To make sure of his death, a Roman soldier pierces his side with a spear. Again comes the thought, "It must have been something like this."

The crucifixion scene is the climax; and the resurrection and ascension pass quickly. The cross is the central, dominant figure. As one goes away he can hardly refrain from the words:

"When I survey the wondrous cross, on which the Prince of Glory died, My richest gain I count but loss, and pour contempt on all my pride."

There have been two groups of people who have consistently opposed the Passion Play: first, those who are opposed to the Christ, about whom the Play centers; and second, those people who perhaps love the same Christ whom the Play seeks to extol, but are ignorant, and have thought the

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